

North Lancing Primary School - Phonics Overview

	Red Ditty	Green	Purple	Pink	Orange	Yellow	Blue	Grey
Sounds	<p>Review Set 1 single-letter sounds</p> <p>Teach Set 1 “special friends” (digraphs and trigraph)</p>	<p>Review all Set 1 sounds inc digraphs and trigraph.</p>	<p>Teach Set 2 sounds.</p> <p>Continue to review Set 1 sounds (chn must be secure and fluent)</p>	<p>Teach any remaining Set 2 sounds.</p> <p>Once confident, teach Set 3 sounds.</p> <p>Continue to review Set 1 and 2 sounds.</p>	<p>Teach Set 3 Sounds – focus on reading fluently.</p> <p>Continue to review Set 1 and set 2 sounds.</p>	<p>Review Set 1, 2 and 3 sounds.</p> <p>Introduce multisyllabic word cards.</p>	<p>Review Set 1, 2 and 3 sounds.</p> <p>Introduce Set 4 alternative phonemes.</p>	<p>Review Set 1, 2 and 3 sounds.</p> <p>Continue Set 4 alternative phonemes.</p>

Red Words – See separate sheet for termly red words.

For Red Ditty and Green groups, ensure Reception red words are secure before moving on.

Hold a Sentence activities - See separate sheet for each book colour available from Green group onwards.

Red Ditty must focus on reading and spelling single words.

Although Green and Purple groups have sentences available, it is not a focus. Reading and spelling single words is the priority.

Extra planning can be found in the phonics planning folder.

RWI Daily Guided Reading

Daily 15 minute sessions using decodable RWI books suitable for the level of the child. (see separate planning)
In Spring/Summer Terms, RWI books to be biweekly alongside a range of other texts for children reading Yellow and above RWI books.

Assessment and End of Year Expectations

Please see 'Assessment Support and Grouping Grid' document in the phonics folder.

Autumn 1 Term (week 2): Assessment 1	Spring 1 (week 2): Assessment 2	Summer 1 Term (week 2): Assessment 3	Summer 2 Term (week 2): Assessment 1 again
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Reception only need to start with the entry assessment. All other year groups start with Assessment 1.

Reception		
Spring Term 1: Entry Assessment	Summer Term 1: Assessment 1	Summer 2 Term: Assessment 2

Year Group	End of Year	See progression on separate sheets
Reception	Purple	
Year 1	Blue	
Year 2	Grey/Off the Programme	

Red Words – Yearly Overview

Group A	Group B	Group C	Group D	Group E	Group F	Group G	Group H
Reception		Year 1			Year 2		
I, of, my, to, the, no, me, your, said, you, he, are, go, by, do	put, all, want, call, we, be, she, they, so, what, full, one, tall, old, was	baby, there, pull, push, who, their, our, were, some, any, two, love, small, here, why,	should, could, would, over, does, once, ask, where, watch, come, many, other, whole, great, above	mother, water, through, someone, another, friend, anyone, brother, school, door, floor, poor, because, find, kind	mind, behind, child, children, wild, climb, most, only, both, cold, gold, hold, told every, everybody	break, steak, pretty, beautiful, after, fast, last Past, father, class, grass, pass, plant, path, bath	hour, move, prove, improve, sure, sugar, eye, clothes, busy, people, again, half, money, Mr, Mrs, parents

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p style="text-align: center;">Recap</p> <p>I, of, my, to, the, no, me, your, said, you, he, are, go, by, do</p>	<p style="text-align: center;">Recap</p> <p>put, all, want, call, we, be, she, they, so, what, full, one, tall, old, was</p>	<p style="text-align: center;">Teach</p> <p>baby, there, pull, push, who, their, our, were, some, any, two, love, small, here, why,</p>	<p style="text-align: center;">Teach</p> <p>should, could, would, over, does, once, ask, where, watch, come, many, other, whole, great, above</p>	<p style="text-align: center;">Teach</p> <p>mother, water, through, someone, another, friend, anyone, brother, school, door, floor, poor, because, find, kind</p>	<p style="text-align: center;">Recap all and identify gaps.</p>

Red Words – Yearly Overview

Group A	Group B	Group C	Group D	Group E	Group F	Group G	Group H
Reception		Year 1			Year 2		
I, of, my, to, the, no, me, your, said, you, he, are, go, by, do	put, all, want, call, we, be, she, they, so, what, full, one, tall, old, was	baby, there, pull, push, who, their, our, were, some, any, two, love, small, here, why,	should, could, would, over, does, once, ask, where, watch, come, many, other, whole, great, above	mother, water, through, someone, another, friend, anyone, brother, school, door, floor, poor, because, find, kind	mind, behind, child, children, wild, climb, most, only, both, cold, gold, hold, told every, everybody	break, steak, pretty, beautiful, after, fast, last Past, father, class, grass, pass, plant, path, bath	hour, move, prove, improve, sure, sugar, eye, clothes, busy, people, again, half, money, Mr, Mrs, parents

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	Recap I, of, my, to, the, no, me, your, said, you, he, are, go, by, do, put, all, want, call, we, be, she, they, so, what, full, one, tall, old, was, baby, there, pull, push, who, their, our, were, some, any, two, love,	Recap small, here, why, should, could, would, over, does, once, ask, where, watch, come, many, other, whole, great, above, mother, water, through, someone, another, friend, anyone, brother,	Teach school, door, floor, poor, because, find, Kind, mind, behind, child, children, wild, climb, most, only, both, cold, gold, hold, told every, everybody, Break, steak, pretty, beautiful, after, fast, last	Teach past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, clothes, busy, people, again, half, money, Mr, Mrs, parents	<p>Majority of the class off phonics programme.</p> <p>Focus on SPAG and preparation for Year 3.</p> <p>Small phonics group to continue for children who still need to secure sounds and red words.</p>	